BRANDON BUNN KAIZEN PROMOTION OFFICER



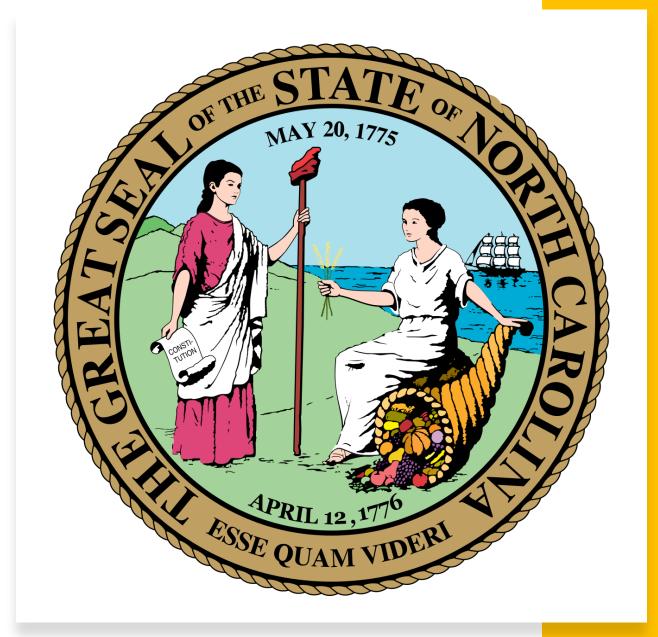




OUR MISSION

To provide marketable job skills and transitional opportunities for offenders in a professional and safe work environment while providing quality goods and excellent service to our customers at a savings to the citizens of North Carolina.





OUR LOCATIONS

Craggy Laundry Asheville - Craggy CI Positions: 56

Mountain View Sewing Spruce Pine - Mountain View CI Positions: 80

Broughton Laundry Morganton - Foothills CI Positions: 56

Upholstery Woodworking Taylorsville - Alexander CI Positions: 96

Reupholstery Salisbury - Piedmont CI Positions: 45

Metal Products Offender Packaging Polkton - Anson CI Positions: 124

Sign Recycling Carthage - Sanford CC Positions: 20

Scotland Sewing **Braille Transcription** Laurinburg - Scotland CI Positions: 209

Administration License Tag Plant Matting & Framing **NCCIW Sewing** Raleigh - NCCIW Positions: 160

Cherokee

Apex Awards **Apex Warehouse** Apex - Sanford CC Positions: 20

Meat Processing Lillington - Harnett CI Positions: 86

12 Tabor Sewing Tabor City - Tabor CI Positions: 105

Columbus Sewing Whiteville - Columbus CI Positions: 100

Janitorial Products Warrenton - Warren CI Positions: 86

Stokes

Forsyth

Yadkin

Rockingham

Caswell

(I) Sign Bunn - Franklin CI Positions: 135

Madison

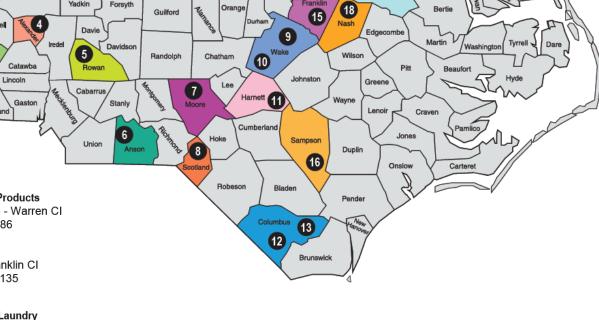
McDowell

Rutherford

(1) Sampson Laundry Clinton - Sampson CI Positions: 105

(II) Farm Cannery Fresh Produce Whse Tillery - Roanoke River (Caledonia) CI Positions: 279

Optical **Print Services** Nashville - Nash CI Positions: 198



14 Warren





INDUSTRIES

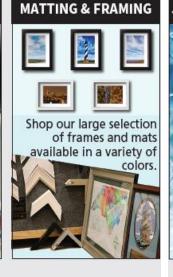
OPTICAL	FARM	BRAILLE	SIGN	
SEWING	UPHOLSTERY	PRINTING	AWARDS	
CANNERY	RE-UPHOLSTERY	FRAMING	LAUNDRY	
WOODWORKING	MEAT PROCESSING	PACKAGING	LICENSE TAGS	
METALWORKING	ETALWORKING LASER ETCHING/ENGRAVING		SIGN RECYCLING	



OFFICE FURNITURE

















CABINETS • CHAIRS



PRINT SERVICES

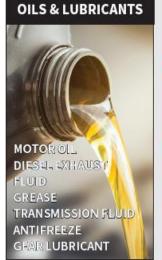


Manuals, Forms, Reports

MUCH MORE!





























APPRENTICESHIPS OFFERED

GRAPHIC ARTIST/ILLUSTRATOR

PREPRESS PROOFER

OFFSET SCHEDULER

LETTERPRESS OPERATOR

OFFICE MANAGER/ADMIN SERVICES

PRINTING INSPECTOR

BINDERY TECHNICIAN

SHIPPING CLERK

COMMERCIAL LAUNDRY TECH

DATA ENTRY MACHINE OPERATOR

FACILITIES MAINTENANCE TECH

FURNITURE UPHOLSTERER

OFFSET PRESS OPERATOR

PRINTING ESTIMATOR

CABINETMAKER



JET PRESS AT NASH PRINT PLANT





WHAT IS REALY GOING ON?



Visible Stuff

- Toyota's results
- "Lean" tools & practices

Examples:

- *-* Gemba walks
- Team Leaders
- Problem Solving



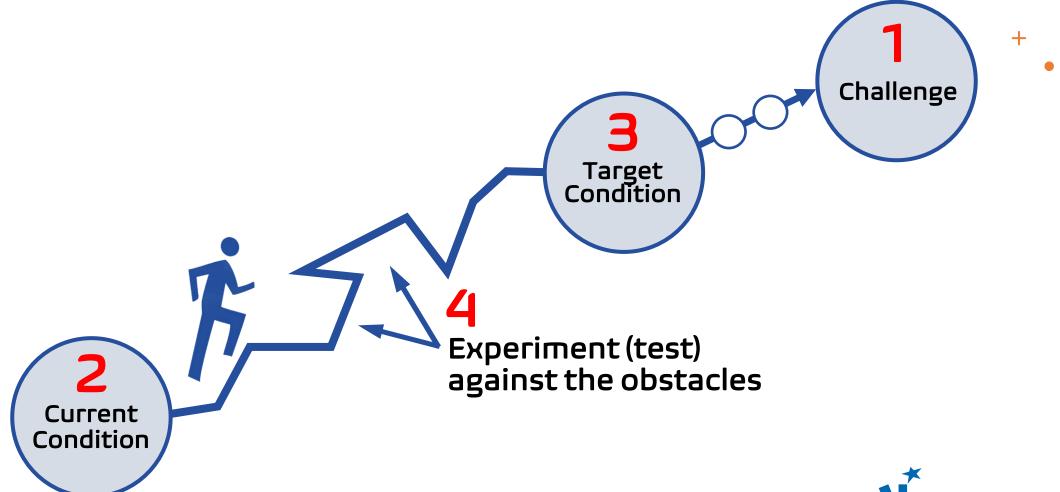
Less Visible Stuff

- 1) A systematic, scientific way of thinking & acting
- 2) <u>Managers</u> teaching their people this way of thinking

Toyota kata – starter kata

THE INVISIBLE THINKING PATTERN AT TOYOTA

The four-step, scientific "Improvement Kata" model



CLASS 1INTRODUCTION TO TOYOTA KATA AND SCIENTIFIC THINKING





STARTER KATA TO PRACTICE SCIENTIFIC THINKING SKILLS

Starter Kata are structured routines that you practice deliberately, especially at the beginning, so their pattern becomes a habit and leaves you with new abilities. Starter Kata are a way of learning fundamental skills.



Toyota Kata helps you build scientific-thinking skills and mindset, via its well-proven set of Starter Kata to practice daily. They come from the Toyota Kata research and have been used for practice at thousands of organizations around the world.

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By Mike Rother

THE DICE EXPERIEMENT



- ROLL THE DIE 3 TIMES
- WE KNOW THE TOTAL SUM WILL BE BETWEEN 3-18

BEFORE WE ROLL, WRITE DOWN: WHAT WILL BE THE SUM OF THE 3 ROLLS?

QUESTION #2

2, 4, 6, 8, 10, 12, ___?

WHAT WILL BE THE NEXT NUMBER IN THIS SERIES? PLEASE WRITE DOWN YOUR ANSWER

ANSWER

2, 4, 6, 8, 10, 12, <u>2</u>

THOSE OF YOU WHO WROTE DOWN THE INCORRECT NUMBER...

HOW DO YOU FEEL THIS TIME?

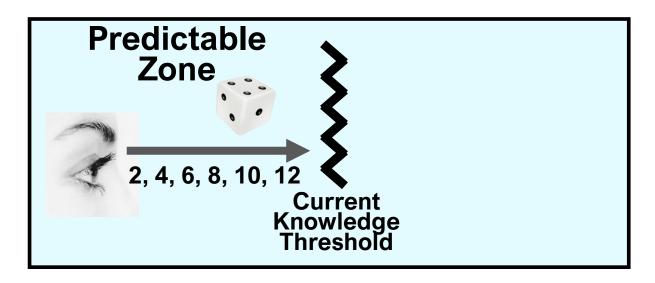
THE KNOWLEDGE THRESHOLD!



DIFFERENCE BETWEEN THE SCENARIOS

How easy or hard it is to spot the Current Knowledge Threshold

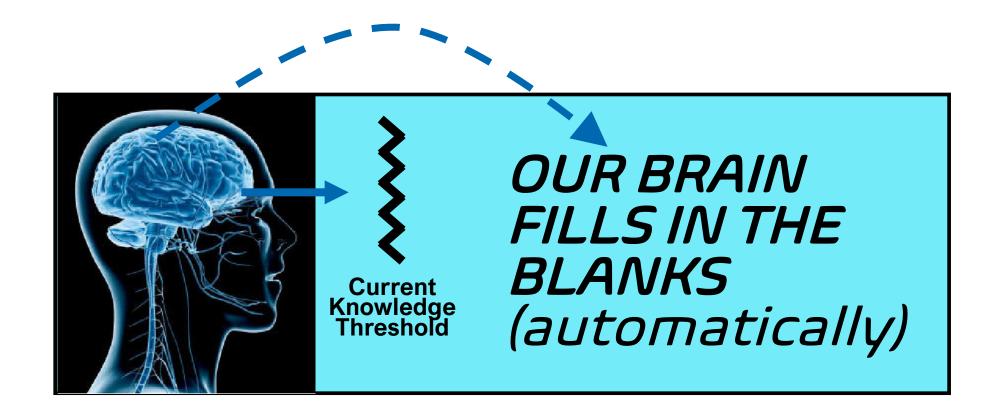
- In Round 1 with the dice, it was easy to see that we didn't know what the outcome would be.
- In Round 2 the knowledge threshold was more difficult to see. We thought we knew the answer, so we went over the threshold & answered.



Yet in both rounds the knowledge threshold was the same:

There were no facts beyond the initial setup

WHY WE GO THROUGH KNOWLEDGE THRESHOLDS



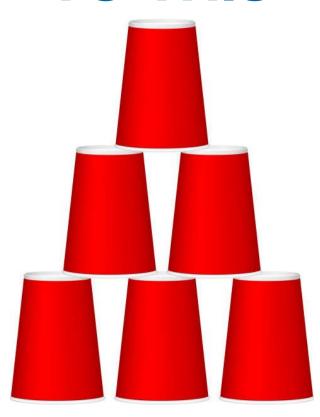
THE EXERCISE

FROM THIS

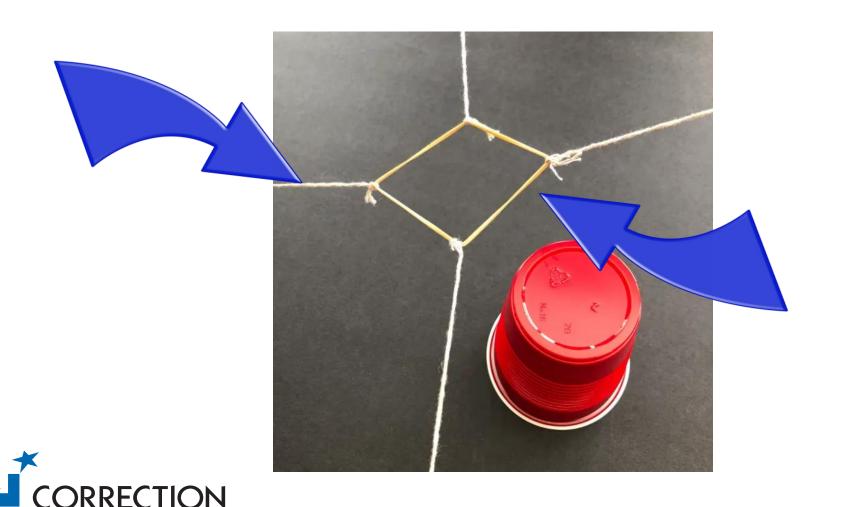




TO THIS



BUT YOU CAN ONLY USE THIS



WHAT IT LOOKS LIKE





Challenge: STACK IN 5 MINUTES Focus Process: USING STRING AND RUBBER BANDS Experimenting **Target Condition** Current Condition Record Achieve by: __ **Obstacles Parking Lot**

LEARNER CLASS TOOLS STORYBOARD

CHALLENGE: STACK IN 5 MINUTES

 FOCUS PROCESS: USING STRING AND RUBBER BAND



WHAT IS STOPPING YOU?



Obstacle Parking Lot

EXPERIMENTING RECORD

- THIS IS WHERE LEARNING TAKES PLACE.
- THIS IS WHERE WE LEARN NOT TO ASSUME WE ALREADY KNOW THE ANSWER.
- BY ACKNOWLEDGING THAT WE DO NOT KNOW THE ANSWER, WE ARE TRULY ABLE TO EXPERIMENT ON OUR PROCESS

EXPERIMENTING RECORD (Each row = one experiment)							
Obstacle:		Process:					
		Learner:		Coach:			
Date & step	What do you expect + metric			What happened	I	What we learned	
		Do a	ond				
		Cos	uct t				
		Coaching Cycle	Conduct the Experiment				
		д Сус	perin				
		le	nent				

TOYOTA KATA – COACHING CLASS



COACHING KATA CARD



DACHING KATA

The Five Questions

- 1) What is the Target Condition?
- ② What is the Actual Condition now? -----(Turn Card Over)------>
- What Obstacles do you think are preventing you from reaching the target condition? Which *one* are you addressing now?
- 4 What is your **Next Step**? (Next experiment) What do you expect?
- 5 How quickly can we go and see what we **Have Learned** from taking that step?

*You'll often work on the same obstacle with several experiments

Reflect on the Last Step Taken

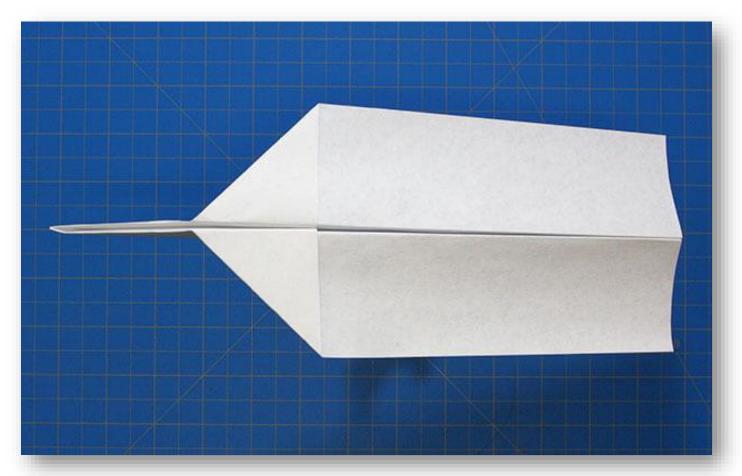
Because you don't actually know what the result of a step will be!

Have the learner state the **obstacle** being worked on

- What did you plan as your Last Step?
- 2) What did you Expect?
- 3) What Actually Happened?
- 4) What did you Learn?

Return to question 3

THE FIRST MODEL



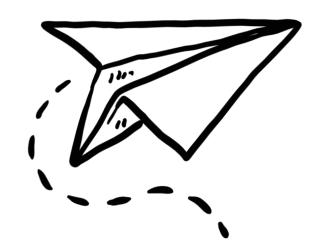




THE CHALLENGE



- THE CHALLENGE DISTANCE: 50FT
- ONLY 1 CHANGE CAN BE MADE PER EXPERIMENT
- 1 PAPERCLIP MAY BE ADDED, BUT NOTHING ELSE.

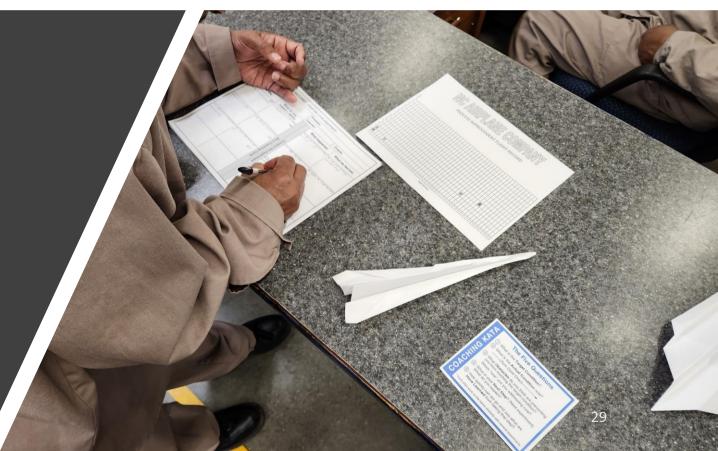






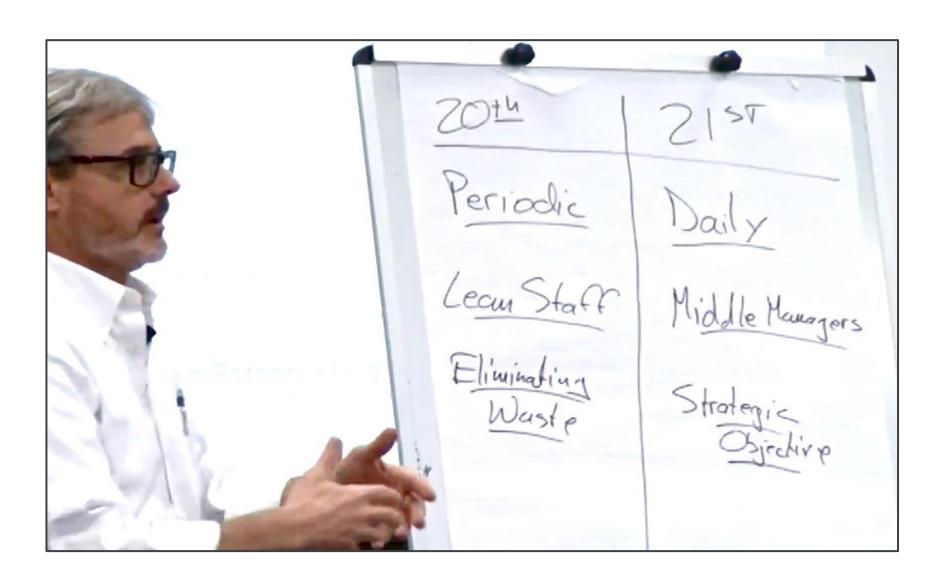
COACHING CLASS





A SHIFT TO "21ST CENTURY LEAN"

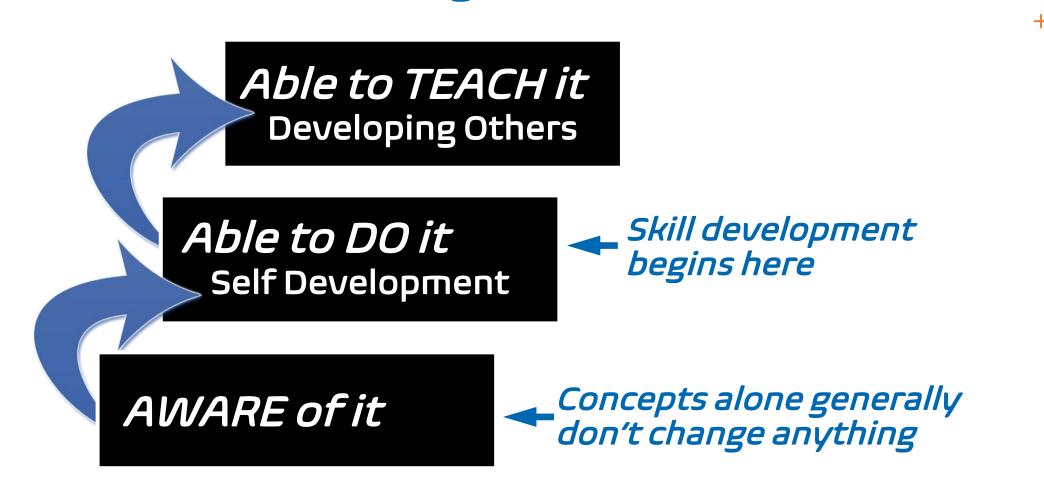


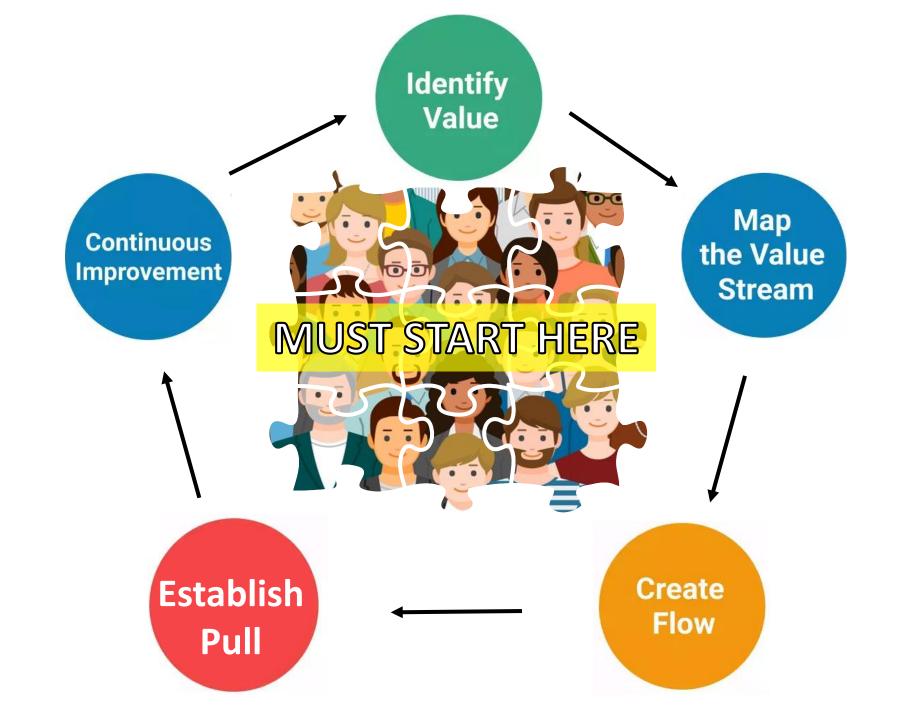


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GETTING THERE IS THE CHALLENGE

One obstacle: Managers must be *Learners* first





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